



A Parent/Guardian Guide to Meadow Green's School Wide Positive Behavioral Interventions and Support System

What is School-Wide Positive Behavioral Interventions and Supports: Positive behavioral interventions and supports (PBIS) is a way for schools to encourage good behavior. With PBIS, kids learn about behavior, just as they learn other subjects like math or science. The key to PBIS is prevention. It is based on agreeing upon common school behavioral expectations to be directly modeled and taught to all students.

The mission of the Meadow Green SWPBIS program is to foster and promote a responsible, respectful, and safe school environment that enhances student learning through teaching and recognizing positive behavior.

Teaching of Expected School Behavior

The Meadow Green SWPBIS team identified Act Responsibly, Be Respectful, and Choose to be Safe as the general behavioral expectations which we will model and teach to our students. Beginning of year (BOY) lessons have been developed for each of the three general behavioral expectations for several important settings: Hallway, Classroom, Lunch Tables, Playground, MPR and Restrooms. The expectations for each setting are delineated on the matrix on the back of this sheet. Our schedule for the modeling and teaching of specific behaviors per setting are as follows:

- August 14-16- General Welcome & Class Expectations
- August 19-23- Review of Campus-Wide Settings / Tour- **Start of formal BOY PBIS Teaching**
- August 26-30- Specific Focus on Classroom and Hallway Settings
- September 2-6- Specific Focus on Lunch Tables & Playground Settings
- September 9-13- Specific Focus on Restrooms & MPR - **Conclusion of formal BOY PBIS Teaching**

Once BOY lessons for specific areas have been taught, it is the responsibility of every adult in the school to uphold, reinforce, and, as necessary, reteach the behavioral expectations throughout the year!

Acknowledgment System

This is the system we will use for acknowledging students following the school-wide expectations.

- 10 randomly chosen staff members will be given one scholar excellence ribbon to distribute each day. They will give their ribbon to a child appropriately demonstrating one of the expected behaviors, and explain specifically what they have done to earn the ribbon.
- Each afternoon, students who earned ribbons will be called to the office to receive a congratulatory letter to bring home to his/her parents/guardians!
- Each student earning a ribbon will fill a space on our "Ribbon Board" in the front hallway by the office- and every Friday students will be called to the office in the afternoon to receive additional positive reinforcement!
- As we have in previous years, staff will also acknowledge citizenship with PRIDE tickets throughout the year.

These phases of the system will be rolled-out in August & September. In mid-September, we will be sharing information about the next phase of the system, which will focus on how expected behaviors will be re-taught, if necessary, and how parents/guardians can support this process.